

The Department for Education states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

These British Values are defined as:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

At ABPS, we ensure British Values are reflected in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. We follow equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar.

At Allerton Bywater Primary School we actively promote British Values in the following ways:

DEMOCRACY

- **Curriculum**
The principle of democracy is explored through areas of the curriculum (such as Personal, Social and Health Education) as well as during assemblies and special days.
- **School Council**
All classes hold an election every year to elect two children to sit on the School Council. The School Council have the responsibility to uphold the rights of all the children in school and they have projects to contribute to school and community improvements. Class assemblies are held fortnightly, which allow the children to voice their ideas and opinions to their School Council representatives prior to each School Council meeting.
- **Pupil Voice**
Pupils also regularly have the opportunity to have their voices heard through pupil voice surveys (scheduled into the monitoring calendar every half-term) together with informal conversations with school staff during the day.
- **Rights Respecting**
We hold the Level 1 Rights Respecting award and each class has a Rights Respecting Leaders which is elected every year. They have the responsibility to ensure the rights of all the children in school are being realised.

RULE OF LAW

- **Positive Relationships Policy**

Our school follows the 'Allerton Bywater Code', which is integral to our ethos and inclusive atmosphere. We explicitly teach the difference between rules and rights through our work with UNICEF's Rights Respecting Award. Children are rewarded for positive behavioural interactions and these are celebrated both in class and through weekly Celebration Assemblies.

- **Respect**

Children are encouraged to respect the law and the school has fostered close links with the Police, Fire Service, Ambulance etc. to help reinforce this message.

- **Use of positive language and actions**

Pupils are always helped to distinguish right from wrong and encouraged to identify and make 'right choices' not only in the classroom but during assemblies and on the playground using restorative practice techniques.

- **Home-School Agreements**

Allerton Bywater Primary School has a zero-tolerance policy for any form of aggression, abuse or violence, which extends to pupils, staff and parents/carers. Parents and carers sign a Home-School agreement at the start of every academic year to agree to this.

INDIVIDUAL LIBERTY

- **UNICEF Rights Respecting Award**

Through our work on the UN Convention on the Rights of the Child (Level 1 Rights Respecting School Award), the children regularly consider their own choices and the lives of children around the world. School regularly provides opportunities for the children to make positive changes so children around the world can also achieve their rights e.g. Children in Need, Red Nose Day, Sports Relief, Readathon.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHE lessons.

- **Behaviour and Safety**

Children are actively encouraged to make choices knowing that they are in a safe and supportive environment. They are supported to develop their self-knowledge, self-esteem and self-confidence.

Vulnerable pupils are protected and stereotypes challenged. Any form of bullying is challenged and addressed. The school also operates a robust system of logging incidents using the online CPOMS system.

Pupils have key roles and responsibilities in school, including Playground Buddies, Play Leaders, School Councillors and Rights Respecting Leaders, to ensure they are involved in maintaining the safe and supportive environment.

MUTUAL RESPECT AND TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS.

- **Ethos**

Mutual respect is one of the core values at ABPS. Pupils, staff and adults know what is expected and show respect to each other.

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- **Positive Relationships policy**

Our Positive Relationship policy demands high expectations of pupil conduct. This is shared and agreed by all pupils.

Staff and pupils are encouraged to challenge prejudice or discriminatory behaviour.

- **Curriculum**

Through our school assemblies, PSHCE curriculum, and weekly circle times, children are taught to work collaboratively and cooperatively, be supportive of each other, and to look for similarities while being understanding of differences.

Tolerance of different faiths and beliefs is promoted through our Religious Education curriculum. Pupils learn about different religions, their beliefs, places of worship and festivals and learn about those who have no faith or belief.

- Links and visits are promoted with local faith communities and pupils have opportunities to visit places of worship.
- Our curriculum is culturally rich and diverse and provides children with a variety of opportunities to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences between family situations. Our topic-based approach offers children the chance to reflect regularly on their core beliefs and British Values.