

## Autumn 2 – Celebrations MTP

### Key Question – What do people celebrate and why?

*(As per our intent statement, staff may also plan activities linked to children interests or key events that occur e.g. Children in Need)*

Theme	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	<b>Halloween /Bonfire Night</b> (Also link to Diwali which took place over half term holidays)	<b>Changing seasons/Remembrance Day</b>	<b>Birthdays</b>	<b>Christmas traditions</b>	<b>Christmas traditions</b>	<b>Christmas/Nativity</b>	<b>Christmas/Nativity</b>
<b>Key Texts Focus F1</b>	Room on the Broom	Room on the Broom	Kipper's Birthday	Little Robin Red Vest	Little Robin Red Vest	Usborne Nativity Flap Book	Usborne Nativity Flap Book
<b>Key texts Focus F2</b> <b>T4W</b>	Pumpkin Soup  Text type: Story (Imitate)	Pumpkin Soup  Text type: Story (Innovate)	Now We Are Six by A.A. Milne  Text type: Poem	Jolly Christmas Postman  Text Type: Letter (Imitate)	Jolly Christmas Postman  Text Type: Letter (Innovate)	The Story of Christmas  <b>Nativity Performance</b>	The Story of Christmas  <b>Nativity Performance</b>
<b>Knowledge for F1</b> <b>(What do we want the children to retain?)</b>	Children will know that: -People carve pumpkins to celebrate halloween  -Diwali is the 'Festival of Light' and also happens in October.  -Bonfire night remembers when Guy Fawkes tried to blow up the king.	Children will know that: - There are 4 seasons; summer, autumn, winter and spring.  -the current season is autumn.  -we can see noticeable changes, for example leaves falling off/changing colours.  -Poppies are a symbol of	Children will know that: - Birthdays celebrate the day you were born.  -You have a birthday every year.  -On your birthday you are one year older.  -People send each other cards to mark their birthday.	Children will know that:  -Christmas cards are given at Christmas time.  -At Christmas we can also give and receive gifts.  -Christmas trees are put up in homes to mark the festive season.  -Advent calendars countdown the	Children will know that:  -Christmas is the busiest time for post  -Postal worker's/Santa use maps to know where to deliver gifts and cards  -Maps show us how to get somewhere  -They can draw their own map to show the way around	Children will know that:  - Christmas celebrates the birth of the baby Jesus.  -Christmas is a christian festival.  - The star on the top of the Christmas tree represents the star over the stable where baby Jesus was born.  -There are different religions which celebrate their own festivals.	

	-To be safe around bonfires, fireworks and sparklers they should keep their distance and always be supervised by an adult.	Remembrance day to remember those who have fought in wars around the world.		days until Christmas.	familiar places e.g. classroom, outdoor area.	
<b>Knowledge for F2</b> <b>(What do we want the children to retain?)</b>	<p>Children will know that:</p> <ul style="list-style-type: none"> <li>- Halloween is celebrated in Autumn each year.</li> <li>- Diwali is a Hindu festival which also happens in October and fireworks are used to celebrate.</li> <li>- Bonfire night remembers when Guy Fawkes tried to blow up the king in parliament.</li> <li>- Bonfire night is celebrated on 5th November (learn the rhyme)</li> <li>- To be safe around bonfires, fireworks and sparklers, they</li> </ul>	<p>Children will know that:</p> <ul style="list-style-type: none"> <li>- The current season is autumn.</li> <li>- The previous season was summer.</li> <li>- The next season is winter</li> <li>- Children will know that they will notice physical changes in their environment, for example, changes in leaves and shorter days/longer night.</li> <li>- Animals start to hibernate and migrate ready for the winter.</li> <li>- Remembrance day is on the 11th</li> </ul>	<p>Children will know that:</p> <ul style="list-style-type: none"> <li>- Birthdays happen annually.</li> <li>- People choose to celebrate their birthday in different ways. e.g. having a birthday cake, singing happy birthday, writing cards, spending time with family and friends or having a birthday party.</li> <li>- Birthdays are important because you are allowed to do different things at different ages e.g. starting high school at 11 or</li> </ul>	<p>Children will know that:</p> <ul style="list-style-type: none"> <li>- A tradition is a custom passed down from one generation to another</li> <li>- Christmas cards originated from the Victorian era (<a href="https://www.postalmuseum.org/collections/first-christmas-card/">https://www.postalmuseum.org/collections/first-christmas-card/</a>)</li> <li>- The first Christmas card was sent 178 years ago</li> <li>- To understand what our Christmas traditions are e.g. Christmas dinner, decorating a tree,</li> </ul>	<p>Children will know that:</p> <ul style="list-style-type: none"> <li>- Postal worker's/Santa use maps to know where to deliver gifts and cards</li> <li>- Postal Workers need a local map, Santa needs a world map.</li> <li>- Maps have symbols, known as a key.</li> </ul>	<p>Children will know that:</p> <ul style="list-style-type: none"> <li>- The Christmas story/nativity is from the bible.</li> <li>- Christmas is a christian festival.</li> <li>- Christians believe that Jesus is the son of God.</li> <li>- Jesus was born in Bethlehem and his mum and dad were Mary and Joseph.</li> <li>- There are different religions which celebrate their own festivals. e.g. Hanukkah is a Jewish festival which also happens in December.</li> </ul>

	should keep their distance, wear gloves/protective clothing and always be supervised by an adult.	of November every year, the date the First World War ended -Poppies are the symbol of remembrance day as they grew in the battlefields after the First World War	learning to drive at 17.	giving and receiving gifts.			
Key Vocabulary	halloween, pumpkin, autumn, bonfire, Guy Fawkes, gunpowder plot, fireworks, safety, catherine wheel, sparkler	seasons, change, environment, shorter, longer, light, dark, hibernate, migrate  Remembrance, Armistice, poppy, reflect, thankful, war, conflict	annual, party, card, cake, celebrate, older, younger, age, born,	royal mail, post, cards, stamp, envelope, map, deliver, route  tradition, custom, generation, turkey, christmas dinner, gifts, presents,	Santa, map, key, direction, follow, plan, design,	Christian, God, festival, celebration, Jesus, religion Hanukkah, Judaism, Jewish, Bethlehem, star, stable, manger.,	
Links to the wider EYFS Curriculum <small>(focus - staff will be making links to all areas through continuous provision)</small>	Understanding the World - People, Culture and Communities Expressive Arts and Design Literacy - Comprehension	Understanding the World - People, Culture and Communities Expressive Arts and Design Literacy - Comprehension	Understanding the World - People, Culture and Communities Maths - Number and Number patterns Literacy - Comprehension PSED - Sense of Self	Understanding the World - People, Culture and Communities Literacy - Comprehension	Understanding the World - People, Culture and Communities, The Natural World Literacy - Comprehension	Understanding the World - People, Culture and Communities Expressive Arts and Design Literacy - Comprehension	Understanding the World - People, Culture and Communities Expressive Arts and Design Literacy - Comprehension
Possible Experiences	Nativity rehearsals Making broomsticks in the forest. Walk to allotment Making soup	Nativity rehearsals  Making poppies for Remembrance Day	Nativity rehearsals  Birthday party and party games.	Nativity rehearsals Post Office Role Play Making Christmas cards Making calendars	Nativity rehearsals Post Office Role Play Delivering Christmas Cards/Gifts Designing and following their own maps	Nativity dress rehearsals Post Office Role Play	Nativity performance Post Office Role Play

					Making calendars		
<b>End of unit writing assessment for F2 ideas</b>	<ul style="list-style-type: none"> <li>• Instructions - How to make pumpkin soup, how to make a christmas card.</li> <li>• Retell the Christmas Nativity story</li> <li>• Write a christmas card for a family member or friend</li> <li>• Write a christmas list for Santa</li> </ul>						