

Allerton Bywater Primary Pupil Premium Funding 2017-2018

PPG Expenditure

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	325 + 40 F1 = 365
Total number of pupils eligible for PPG	F1 = 4, F2 – Y6 = 72 Total 79
Amount of PPG received per pupil	£1320
Total amount of PPG received	£99,000

Issue identified	Action	Cost from PP budget	Projected impact for Disadvantaged Pupils	Outcomes/Impact for Disadvantaged Children
Small group support for PP children	SW (HLTA) targeted support for UKS2 PP children in reading, writing and maths. Teachers to identify targets. One and a half days per week	£5000	PP children to make expected or accelerated progress	<u>Small group support for literacy and maths</u> Reading: Autumn 2017 – 23% at secure/exceeding Summer 2018 – 65% at secure/exceeding 17% of children still at emerging in Summer 2018, these were largely children who also had SEND and were assessed separately on PIVATS. Writing: Autumn 2017 – 19% at secure/exceeding Summer 2018 – 41% at secure/exceeding 11% of children still at emerging in Summer 2018, as before, these were largely children who also had SEND and were assessed separately on PIVATS.
PP children below ARE in literacy and maths across school	Small group support	£3000	Extra provision in reading, small group pre learning, consolidation support and specific interventions helps children to 'catch up'.	Maths: Autumn 2017 – 45% at secure/exceeding Summer 2018 – 61% at secure/exceeding 15% of children still at emerging in Summer 2018, as before, these were largely children who also had SEND and were assessed separately on PIVATS.
Contribution to Academy Trust		£5000	Experiential learning	Access to therapeutic counselling sessions- seven pupils Family parent support- three families supported in six week sessions

Disadvantaged Fund			opportunities throughout the year	Family days out- trip in the summer offered to all PP families (children and families) Summer holiday clubs- children invited to attend Lead support and guidance and support Attendance officer- supported seven pupils. Home visits and meetings in school with parents and DO Learning Mentor supported by monthly meetings where vulnerable families are discussed and supported.
Difficulties in phonics and reading	Toe by Toe intervention	£500	Improvement in reading skills targeted children KS1 and KS2	<u>Toe by Toe data:</u> Reading: Autumn 2017 – 12 children - 42% at Developing or Secure Summer 2018 – 12 children – 83% at Developing or Secure Writing: Autumn 2017 – 12 children – 50% at Developing or Secure Summer 2018 – 12 children – 75% at Developing or Secure
Low reading attainment	Beanstalk Reading Intervention	£1200	Improvement in reading skills for 6 targeted PP children Year 1	Issues with lack of volunteers. Only 3 children accessed this. Not to be continued next year.
Homework not being completed; poor preparation for school day	Subsidised wrap around care – Breakfast and Teatime Club	£15000	Children have opportunity to complete homework in supported environment	22 out of 69 PP pupils (32%) accessed Breakfast and/or Teatime Club, which gave them the opportunity to complete their homework in a supportive environment if needed and to start the day with a nutritious breakfast to set them up for the day. Clubs supervised by Learning Mentor Team so any other issues addressed as needed.
Lack of opportunity to learn musical instrument	Subsidised music tuition	£2000	Targeted children to have opportunity to learn an instrument.	All children in school received music lessons from a qualified music tutor. Year 3 children learnt to play the recorder. Nine PP children had small group instrumental lessons. Quality instruments bought for the lessons. Four PP children chose to attend the Leeds Christmas carol service.
Social and emotional support for PP families and children	Pupil Welfare Manager and Learning Mentor pastoral support, including support	£10000	PP children and their families supported so children able to make progress in their learning	Regular meetings with pastoral team. Home support as necessary. Referrals to Guidance and Support Team as required. <u>Learning Mentor/Pupil Welfare Manager support</u> 16 out of 69 pupils (23%) had <u>regular</u> support, both individual and family, from the Learning Mentor team for a variety of issues: SEMH, behaviour, home issues Team available to support PPM children as and when needed.

	with attendance and punctuality			
Children unable to afford school trips	Subsidised school and residential trips	£2000	All children have opportunity to take part in school trips	All PP children in Y4 and Y6 were able to go on residential trips. Funding to cover the costs for trips across school for families experiencing difficulties.
PP children who are also SEND	Targeted support	£20000	Appropriate provision; differentiated curriculum, speech and language therapy, external agency involvement helps remove barriers to learning	Two children had 1:2 keyworker and finely differentiated curriculum One child had keyworker but significant SEMH difficulties and lots of support for this One child had 1:2 support for literacy and maths One child had SALT assessment and intervention
PP boys and reluctant readers	High interest, low level books for school library	£1000	Improvement in boy's and reluctant readers levels; more engagement with library and reading	Reading: Autumn 2017 – 23% at secure/exceeding Summer 2018 – 65% at secure/exceeding 17% of children still at emerging in Summer 2018, these were largely children who also had SEND and were assessed separately on PIVATS.
	Contingency Fund for PP spend through year	£22,600	Chatterbug Speech and Language Service. Support 1 day per week.	All children with S&L needs were assessed and reports produced. TAs trained where necessary and some direct support from SALT for some children. Eleven PP children received intensive Speech and language support for the Chatterbug Speech and Language therapist. Time was spent with the TA's sharing the individual language programmes and making appropriate resources.
	Total spend	£99,000		