



**Brigshaw Learning Partnership** is committed to safeguarding and promoting the well-being of all children regardless of age, gender, religion or beliefs, ethnicity, disability, sexual orientation or socio-economic background. All adults in our schools have a full and active part to play in protecting our children from harm, and that the child or young person's welfare is our paramount concern. We ensure that everyone understands their roles and responsibilities in respect of safeguarding and is provided with appropriate training to recognise, identify and respond to safeguarding concerns relating to children and young people. All necessary steps are taken to ensure that adults in school are working in a safe way.

**All staff** are encouraged to adopt an attitude of **"it could happen here"**

**We believe that:**

- Children and young people should never experience abuse of any kind
- We have a responsibility to promote the welfare of all children and young people, to keep them safe and to practise in a way that protects them.

**We recognise that:**

- The welfare of children is paramount in all the work we do and in all the decisions we take
- Working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare
- All children, regardless of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation have an equal right to protection from all types of harm or abuse
- Some children are additionally vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues
- Extra safeguards may be needed to keep children who are additionally vulnerable safe from abuse.

**We will seek to keep children and young people safe by:**

- Creating a culture amongst staff to encourage an attitude that "it could happen here"
- Valuing, listening to and respecting them
- Appointing a Designated Safeguarding Lead (DSL) for children and young people, Deputy Designated Safeguarding Lead/s (DDSL) a lead trustee/board member for safeguarding and a Trust Director of Safeguarding
- Adopting child protection and safeguarding best practice through our policies, procedures and code of conduct for staff and volunteers
- Developing and implementing an effective online safety policy and related procedures
- Providing effective management for staff and volunteers through supervision, support, training and quality assurance measures so that all staff and volunteers know about and follow our policies, procedures and behaviour codes confidently and competently
- Recruiting and selecting staff and volunteers safely, ensuring all necessary checks are made in line with Safer Recruitment policies and procedures
- Sharing information about safeguarding and good practice with children and their families via leaflets, posters, group work and one-to-one discussions underpinned by our curriculum



- Making sure that children, young people and their families know where to go for help if they have a concern
- Using our safeguarding and child protection procedures to share concerns and relevant information with agencies who need to know, and involving children, young people, parents, families and carers appropriately
- Using our procedures to manage any allegations against staff and volunteers appropriately
- Ensuring that we provide a safe physical environment for our children, young people, staff and volunteers, by applying health and safety measures in accordance with the law and regulatory guidance
- Building a safeguarding culture where staff and volunteers, children, young people and their families, treat each other with respect and are comfortable about sharing concerns

### Policy and Procedures

We will ensure all policies and procedures in respect of safeguarding children are up to date and in line with [Keeping Children Safe in Education 2023](#) and the [BLP Safeguarding and CP policy](#) and that the policies are accessible to all staff through the BLP Google Drive. Policies and procedures are reviewed and revised by the BLP Board of Trustees on a regular basis.

### Safer Recruitment

BLP meets statutory requirements in relation to Disclosure & Barring Service – all staff and volunteers who work with BLP who meet the ‘regulated activity test’ (Freedom of Information Act 2012) are required to undergo an enhanced DBS check prior to employment.

### Designated Safeguarding Leads

The BLP Board of Trustees has ultimate responsibility for safeguarding. Operationally, this responsibility is delegated to the Central Executive Team, who lead on policy issues in relation to the safeguarding of children and adults at risk across the BLP. Within each BLP school, there are Designated Safeguarding Leads who lead on all safeguarding and child protection issues. They are clear about their role, have sufficient time and receive relevant support, and training, to undertake their roles, which includes close contact with outside agencies including Children’s Social Work Services (CSWS), the Leeds Safeguarding Children’s Partnership (LSCP) and relevant health care organisations.

### Training

All staff must have read at least Part 1 and Annex A of Keeping Children Safe in Education 2023 ([link](#)), understand their duties under the BLP Safeguarding and Child Protection Policy ([link](#)) and Working Together to Safeguard Children ([link](#))

All eligible staff are required to undertake relevant safeguarding training and this forms part of the on-going training and CPD calendar.

### Supporting documents

This safeguarding statement of intent should be read alongside the BLP Safeguarding and Child Protection Policy and the related policies documented within this.