

PE Action Plan – 2018/2019



Text in green is provision through the Brigshaw Learning Partnership PE and Sport offer.

This is 25% of our PE and Sport premium spend.

Text in blue is provision that is specific to our school.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase pupil activity time through the school day from pre-school to after school club to move towards 30minutes activity per day.</p>	<p>Use of active school planner to identify who, where and when we need to develop activity levels</p> <p>Provision of Playleader training</p> <p>Provision of Playleader conference for playleaders to work with and learn from other students & schools.</p> <p>Disney 10 min shake up</p> <p>'go noodle' activity</p> <p>'Body coach' for schools videos</p> <p>Provision of skipping lessons for year 2 and year 4 building up to a festival</p> <p>Provision of alternative after school sports clubs to engage hard to reach / inactive pupils</p> <p>Provision of cycling taster day to promote cycling and cycling competition day</p> <p>Use of bike to school and walk to school weeks to promote activity levels.</p>	<p>Part of the £4000 invested in the Brigshaw Learning Partnership PE & Trust offer.</p> <p>25%</p>	<p>All pupils are more active during the school day.</p> <p><u>Evidence will be in the form of:</u></p> <p>'Heat map' on active school planer</p> <p>Sports club Attendance registers.</p> <p>Participation in PE registers.</p> <p>Observe playtime activity levels.</p> <p>Record of 10 minute shake ups/ go noodle activity levels</p> <p>Numbers of pupils involved in bike to school, walk to school and big pedal activities.</p>	

	<p>Use of the Big pedal to raise activity levels</p> <p>Work with Leeds United Foundation & West riding county FA to develop girls football and girls engagement</p> <p>Provision of a girls only sports festival</p>			
	<p><u>Playleaders</u> Playleader training and rota in place.</p> <p><u>Golden mile</u> Arrange daily golden mile delivery for Y1-6 using staff member. Invest in golden mile t shirts as an incentive.</p> <p><u>Clubs</u> Identify pupils who aren't engaging in after school sports and activity and invite directly to before and after school clubs and engage with parents.</p> <p><u>In school</u> Arrange bikeability training.</p> <p>Purchase new playground equipment.</p>		<p>Use as incentive - Children more inclined to use mile a day track and therefore will be more active during break/lunch time.</p> <p>Club registers</p> <p>Attendance registers. Trained bike users who are encouraged to use bikes more often.</p>	<p>Ensure data is maintained and reviewed.</p> <p>Pupil voice on activities both during and after school to ensure engagement.</p> <p>Continue with cycle/walk to school weeks.</p> <p>Organise training on a yearly basis.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased focus on health and activity to increase alertness of pupils during the school day.</p> <p>Development of cross curricular skills through PE – including areas such as leadership, resilience, determination team work and oracy.</p> <p>Use of PE and Sport to develop pupil confidence, enjoyment and pride in school achievements.</p>	<p>Provision of all above activities in Key indicator 1 to improve health of pupils leading to more focused minds at key points in the school day.</p> <p>Pupils develop their own assessment for learning within PE.</p> <p>Increased self-assessment and peer assessment with PE lessons.</p> <p>Provision of metacognition questions and a range of AFL techniques</p> <p>Development of key words and correct terms within PE when self and peer assessment takes place.</p> <p>Access to Sport Education style videos for staff to help pupils develop leadership, teamwork and confidence.</p> <p>Attendance at the partnership Sports awards evening</p>	<p>Part of the £4000 invested in the Brigshaw Learning Partnership PE & Trust offer.</p> <p>25%</p>	<p><u>The planned impact:</u></p> <p>Improved oracy and improve use of key terminology and increased vocabulary within PE lessons.</p> <p>Pupils able to explain where they need to improve and what they need to do in order to improve.</p> <p>Pupils develop leadership skills and teamwork skills.</p> <p>Confident pupils who take pride in their achievements.</p>	
	<p>Provision of all above activities in Key Indicator One.</p> <p>Purchase of school minibus on a 3 year lease.</p> <p>Introduction of PE Twitter page.</p> <p>PE leader to support staff in helping pupils develop their own assessment for learning.</p> <p>Increased self-assessment and peer</p>		<p><u>Intended impact:</u></p> <ul style="list-style-type: none"> - Raise profile of PE. - Ability to attend more sport events. - Ability for more chn to attend. - Use across whole school. <p>Pictures and comments of events we have attended.</p>	<p>PE lead to continue managing twitter page.</p> <p>White board to be used as part of teaching practice for sharing of LO and explanations/diagrams.</p>

	<p>assessment with PE lessons, PE leader to support staff with easy strategies to do this.</p> <p>Development of use of learning objective, key words and correct terms within PE when self and peer assessment takes place.</p> <p>Cross curricular links.</p> <p>School sports awards shown in assembly to praise positive values shown within sport.</p> <p>Introduction of 'quick wins' – no chairs in lesson/ do action to answer a question.</p>		<p>White board installed in the sports hall to support lessons.</p> <p>Year 4 dance related to Vikings topic.</p> <p>Raised activity levels within core and other subjects.</p>	<p>Continue to challenge teachers to use quick wins.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of PE within school to develop competence and confidence of pupils.	<p>Joint observations Staff CPD</p> <p>Each school to access a twilight PE CPD on an area of need specific to their school. Other schools to have access to each schools twilight session should they needs it.</p> <p>Membership of Youth Sports Trust Membership of AfPE</p> <p>YST cpd workshop for PE leaders.</p> <p>Tops PE resource cards for each school</p> <p>Development of games across the key stages</p> <p>Use of quick wins to encourage staff to show high quality 'basics' in PE.</p> <p>Schools to plan and know their PE curriculum goals Intent, implementation and impact.</p>	Part of the £4000 invested in the Brigshaw Learning Partnership PE & Trust offer.	<p><u>The planned impact:</u> Improved staff confidence in delivering PE and ability to challenge more able and support developing students.</p> <p>Staff are aware of how certain activities progress over the key stages and have a variety of activities they can use to challenge students at different levels & ages.</p> <p>Staff are aware of and know the importance of delivering fundamental movement skills at an early age.</p> <p><u>Evidence will be in the form of:</u></p> <p>Assessment records of staff to show pupil progress. PE leader observations Joint 'drop ins' with PE leader and Learning Partnership PE Coordinator. Drop in feedback sheets</p>	
	<p>PE lead to observe lessons.</p> <p>Use BLP google drive</p> <p>Use of quick wins to encourage staff to show high quality 'basics' in PE.</p> <p>New scheme and yearly overview for each year group altered to enable teachers to follow the scheme.</p>		<p>Quick win resources given to each class.</p> <p>Clearer resources, clear progression through year groups and teacher feedback shows more confidence and happier with new scheme. Flexibility to adapt.</p>	<p>PE lead to ensure visible in class and challenge teachers to keep using quick wins.</p> <p>Continue to assess quality of schemes and relevance each year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a broad range of sports and activities to engage all pupils within school making sure we are addressing disadvantaged, girls & inactive pupils.	<p>Use of personal challenge to allow all pupils access to some level of competition if they are unable to engage with after school provision.</p> <p>Provision of Cycling taster sessions and cycling competitions with pro ride during school day for a full year group.</p> <p>Provision of dance in a day project.</p> <p>Paralympic taster sessions and Paralympic festival for all year 3 pupils.</p> <p>Provision of summer term after school alternative sports clubs (tchoukball, archery, fencing, boxercise) to target inactive students.</p> <p>2 badminton festivals and competitions.</p> <p>Provision of two additional cross country events.</p> <p>Table tennis competition for schools who have started delivery of table tennis</p> <p>Provision of skipping workshops and skipping festivals for all year 2 and 4</p> <p>Provision for handball, dodgeball and tag rugby in large school sports day</p> <p>Provision of bouldering & SAQ sessions for more able and talented</p>	<p>Part of the £4000 invested in the Brigshaw Learning Partnership PE & Trust offer.</p> <p>25%</p>		

<p>Provide a broad range of sports and activities to engage all pupils within school making sure we are addressing disadvantaged, girls & inactive pupils.</p>	<p>Identify hard to reach pupils and invite to after school sports clubs / activities / events to engage all pupils.</p> <p>PE leader reviewed yearly overview for PE from Y1-6.</p> <p>Arrange trips & transport to all Partnership sports events - Paralympic festival, skipping festival, dance in a day etc.</p> <p>Purchase of school minibus to provide chn with the opportunity to attend a wider variety of sports events.</p>		<p>Clearer resources, clear progression through year groups and a range of sports offered through PE lessons.</p> <p>Letters, evolves, risk assessments.</p> <p>Purchase (lease) confirmation of minibus.</p> <p>Intended outcome is to be able to attend more events with more chn, offering them a broader experience as transport is readily available.</p>	<p>PE lead to assess effectiveness of minibus to see whether it is worth renewing the lease after the 3 year period. Dependent on PE premium in years to come.</p>
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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To allow all pupils opportunity to represent the school in inter school competitive sport from year 1 to year 6.</p> <p>To develop further opportunities through intra school sport</p>	<p>Provision of a comprehensive calendar of competitions for all year groups. Big Sports day: all year 4,5,6 2X Athletics y3/4/5/6 2X Badminton y4-6 3X Cross country Y4,5,6 Cycling Y5,6 Dance in a day KS2 3X Football Y5,6 Kwik Cricket Y5,6 X2 Multi skills Y1, Y2 5X Netball y4-6 Paralympics comp, all Y3 Rounders Y4,5,6 X2 Swimming gala Year 3-6 X2 Skipping comp all Y2, all Y4 Tag rugby Y4,5,6 Plan to launch Table tennis taster competition</p> <p>Development of pupil led model for intra school sport</p> <p>Intra school cycling competition.</p> <p>Provision of girls only sports festival.</p> <p>Plan girls only football festival / comp in conjunction with Leeds United Foundation and West riding county FA</p> <p>Use of personal challenge to allow all pupils access to some level of competition if they are unable to engage with after school provision.</p>	<p>Part of the £4000 invested in the Brigshaw Learning Partnership PE & Trust offer.</p> <p>25%</p>	<p>All pupils in year 2,3,4,5,6 will have represented the school in at least one inter school sports competition (unless absent or injured)</p> <p>Provision of A, B and C teams</p> <p>Pupils enthused and driven to be part of school sports teams and competitions</p> <p>Evidence: Registers of attendance at competitions, team lists, team photos.</p> <p>Results of intra school competitions</p> <p>Social media / website / school blogs of results</p> <p>Increased engagement of girls and disadvantaged pupils in competitive sport.</p> <p>School games application will evidence the % of students taking part in level 2 sports competitions/</p>	

<p>To allow all pupils opportunity to represent the school in inter school competitive sport from year 1 to year 6.</p> <p>To develop further opportunities through intra school sport</p>	<p>3 year lease of minibus.</p> <p>To promote inter school sports competition.</p> <p>To engage pupils in inter school sports competition.</p> <p>To arrange transport, attendance and involvement in partnership sports competitions.</p> <p>To plan intra school competition.</p>		<p>As mentioned above (minibus).</p> <p>Year 5/6 chn trained to referee competitive sports to allow intra school comps.</p>	
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