

PE Funding Impact Report and Action Plan

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased pupil participation in a range of extra-curricular sports clubs. An increased wide range of sports opportunities. An increase in the number of pupils taking part in intra school competitions An increase in the number of pupils taking part in inter school competitions Playleader trained pupils and playleader programmes in place Children confident in self & peer assessment in PE Development of the school hall as a PE learning environment Provision for More able pupils Achievement of Sainsbury's School Games Mark Silver award in 2017-18</p>	<p>30 minutes a day physical activity (development of health and activity) How to use PE to drive up whole school standards Further engagement and awareness of d girls and disadvantaged /hard to reach pupils. Maintain high level involvement in inter school competitions and extend intra school competitions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	All children took part in training during Water Safety - Drowning Prevention week 100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – we have used funding for additional provision for swimmers who couldn't swim 25m.

Text in green is provision through the Brigshaw Learning Partnership PE and Sport offer.
 This is 25% of our PE and Sport premium spend.
 Text in blue is provision that is specific to our school.

Academic Year: 2017/18		Total fund allocated: £17,920		Date Updated: 26.06.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase pupil activity time through the school day from pre-school to after school club to move towards 30minutes activity per day.	<p>Provision of Playleader training</p> <p>Provision of Playleader conference for playleaders to work with and learn from other students & schools.</p> <p>Launch of Disney 10 min shake up and / or 'go noodle' activity.</p> <p>Provision of wake up shake up training</p> <p>Provision of skipping lessons for year 2 and year 4 building up to a festival</p> <p>Provision of alternative after school sports clubs to engage hard to reach / inactive pupils</p> <p>Provision of high viz playleader vests</p> <p>Power of an active school workshop via Youths Sport Trust</p> <p>Arrangement of online CPD Active 30:30</p> <p>Provision of cycling taster day to promote cycling</p>	<p>Part of the £4000 invested in the Brigshaw Learning Partnership PE & Trust offer.</p> <p>25%</p>	<p>Evidence will be in the form of:</p> <p>Sports club Attendance registers.</p> <p>Participation in PE registers.</p> <p>Observe playtime activity levels.</p> <p>Record of 10 minute shake ups/ go noodle activity levels</p> <p>Record of wake up shake up participation</p> <p>Attendance at 'active school workshop' and active 30:30 CPD will empower PE leaders to know how they can best improve activity levels in the school day</p> <p>Impact will be that all pupils are more active during the school day.</p> <p>The school will have a wide range of opportunity for activity targeting different time of day and different activity types to suit a range of pupils.</p>	<p>Repeat playleader training yearly</p> <p>Playeaders to attend playleader conference</p> <p>Identify pupils at risk of not engaging in physical activity during the school day</p> <p>Pupil voice activity / survey to find out what pupils enjoy and what they have engaged in so far.</p> <p>Attendance of online CPD active 30:30 to develop a whole school strategy.</p> <p>PE leader to evaluate activity levels and identify pupils who are less active</p>	

<p>Increase pupil activity time through the school day from pre-school to after school club to move towards 30minutes activity per day</p>	<p>Investment made into a 'mile' track – mile a day. Laying of the track begins Summer 18.</p> <p>Playleader training. Playleader rota and pupils to apply to be Playleaders</p> <p>Develop young referees to run intra school matches at lunch times (dodgeball, handball etc). Pupils participate in intra school matches.</p> <p>After school clubs led by staff and coaches used from local clubs (badminton)</p> <p>Bikeability training</p> <p>Registered and promote 'the big pedal'</p> <p>Identify pupils who aren't engaging in after school sports and activity and invite directly and engage with parents</p> <p>Complete an online CPD Active 30:30.</p>	<p>Mile a day track - 50% deposit of £9,250. Total amount to be paid across 2 years. £6000 contribution from AB Parish Council and FAB.</p>	<p>Evidence: Children record how far they have walked/jogged. Impact: Children more active and big chunk of their '30 minutes' activity per day.</p>	<p>Pupil voice: What do they want to use the track for? What do they like about it? What could be better?</p> <p>Use of track for after school clubs – cross country running.</p> <p>Track to be used at breaks and lunch times.</p> <p>Big opening of the track – use links with Castleford Tigers.</p> <p>Weekly competitions for best class/individuals.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased focus on health and activity to increase alertness of pupils during the school day.</p> <p>Development of cross curricular skills through PE – including areas such as leadership, resilience, determination team work and oracy.</p> <p>Raise attitude and attainment in Maths and develop confident learners.</p>	<p>Provision of all above activities in K11</p> <p>Access to 'Maths of the day' resources.</p> <p>Access to 'Active Maths' resources</p> <p>Provision of metacognition questions and a range of AFL techniques</p> <p>Access to Sport Education style videos for staff to help pupils develop leadership, team work and pupil confidence.</p>	<p>Part of the £4000 invested in the Brigshaw Learning Partnership PE & Trust offer.</p> <p>25%</p>	<p>Improved oracy and improve use of key terminology and increased vocabulary within PE lessons.</p> <p>Hard to reach pupils enthused by active maths learning and positive transfer from active maths to maths in a classroom setting.</p> <p>Pupils able to explain where they need to improve and what they need to do</p>	<p>After piloting maths of the day activities with one year group look at extending to other key year groups in school.</p> <p>PE lead to support staff in implementation of strategies</p>

			in order to improve.	
<p>Increased focus on health and activity to increase alertness of pupils during the school day.</p> <p>Use of sport Education style PE lessons</p> <p>Development of cross curricular skills through PE – including areas such as leadership, resilience, determination team work and oracy.</p>	<p>PE leader to support staff in helping pupils develop their own assessment for learning.</p> <p>Increased self-assessment and peer assessment with PE lessons, PE leader to support staff with easy strategies to do this.</p> <p>Development of key words and correct terms within PE when self and peer assessment takes place.</p> <p>Research and develop the use of active Maths within school, trial with a key year group to begin with.</p> <p>Development of school sports awards during weekly celebration assemblies to praise positive values shown within sport.</p> <p>Use of Sport Education style framework for certain topics to develop leadership & team work skills and pupil confidence.</p>		<p>Pupils develop leadership skills and teamwork skills.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of PE within school to develop competence and confidence of pupils.	<p>Joint observations Staff CPD</p> <p>2 Gymnastics Workshops: Development of basic skills session Progressing the more able session</p> <p>Games CPD: Development of games across the key stages</p> <p>Athletics CPD: Development of athletics across the key stages</p> <p>Access to online CPD 'Start to Move' through Youth Sport Trust</p> <p>PE Audit with each school to identify strengths and areas to develop using YST tool.</p>	Part of the £4000 invested in the Brigshaw Learning Partnership PE & Trust offer.	<p>Improved staff confidence in delivering gymnastics basics.</p> <p>More able gymnasts are challenged to raise their performances and staff are able and confident to do this.</p> <p>Staff are aware of how games progress over the key stages and have a variety of activities they can use to challenge students at different levels & ages.</p> <p>Staff are aware of how athletics skills progress over the key stages and have a variety of activities they can use to challenge students at different levels & ages.</p> <p>Staff are aware of and know the importance of delivering fundamental movement skills at an early age.</p>	<p>Opportunity to observe high school lessons.</p> <p>PE leader to monitor and provide support as appropriate.</p> <p>PE subject leader networking at half termly meetings to share good practice.</p> <p>PE leader to identify further areas of staff development needed.</p> <p>Opportunity for joint planning and team teaching with Learning Partnership PE Coordinator.</p>
Improved quality of PE within school to develop competence and confidence of pupils	<p>Arrange joint observations with Brigshaw Learning Partnership (BLP) PE lead.</p> <p>Use BLP google drive</p> <p>Use of quick wins to encourage staff to show high quality 'basics' in PE. Based on 2012 Ofsted report.</p> <p>PE leader will have half termly meetings with staff delivering PE to discuss provisions</p> <p>Arrange bespoke training for school to support lesson structuring.</p>		<p>Evidence:</p> <p>Assessment records of staff to show pupil progress.</p> <p>PE leader observations</p> <p>Joint 'drop ins' with PE leader and Learning Partnership PE Coordinator.</p> <p>Drop in feedback sheets</p> <p>Staff more confident following new scheme of work.</p>	

	PE leader to complete online CPD 'Start to move'. PE leader Encourage KS1 and Foundation staff to access. Introduction of new Scheme of work for staff to follow.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a broad range of sports and activities to engage all pupils within school making sure we are addressing disadvantaged, girls & inactive pupils.	Provision of Cycling taster sessions with pro ride during school day for a full year group. Provision of dance in a day project. Paralympic taster sessions and Paralympic festival for all year 3 pupils. Provision of summer term after school alternative sports clubs (tchoukball, archery, fencing, boxercise) to target inactive students. Launch of three badminton festivals and competitions. Provision of two additional cross country events. Provision of skipping workshops and skipping festivals for all year 2 and 4 Provision for handball, dodgeball and tag rugby in large school sports day Provision of bouldering & SAQ sessions for more able and talented	Part of the £4000 invested in the Brigshaw Learning Partnership PE & Trust offer. 25%	All pupils given the opportunity to access a wide range of sport. All pupils in KS1 and KS2 given access to new sports activity beyond normal lessons. Pupils enthused by sport and given the chance to find a sport and activity that they enjoy. Pupils to develop a wide range of skills, tactics and understanding to aid physical literacy and competence in sport. Evidence will be in the form of lists of sports provided for each year group. The school games mark application will evidence the range of sports offered to all pupils.	Schools left with Paralympic equipment so that they can continue to provide the sport to pupils. Purchase of Badminton England 'racket pack' for badminton for each school to allow badminton style activities to be offered within the primary school setting. Racket pack resources and fun badminton games resources given to each school so they can provide badminton activities. Purchase of skipping ropes so that pupils can continue skipping at break and lunch after the taster sessions and festivals. Encourage cycling to school where appropriate following cycle taster days. Class teacher to join in during

<p>Provide a broad range of sports and activities to engage all pupils within school making sure we are addressing disadvantaged, girls & inactive pupils.</p>	<p>Coach Clayton leading a variety of multi skill sessions to F2 and Y1 over a term.</p> <p>Intensive swimming lessons for children in year 5/6 who can't swim a length and use of mini bus use.</p> <p>Arrange cycling, dance, and skipping workshops with external agencies.</p> <p>Identify hard to reach pupils and invite to after different sports clubs / activities / events to engage all pupils.</p> <p>PE leader to review current sports provided and identify any gaps in provision.</p> <p>PE leader to use student voice to identify sports and activity preferences of pupils.</p> <p>Arrange trips & transport to all Partnership sports events - Paralympic festival, skipping festival, dance in a day etc.</p>	<p>Coach Clayton fees - £1700</p> <p>Mini bus - £820</p> <p>Intensive Swimming - £4200</p>	<p>Children show progression and are more competent using learnt fundamental movement skills.</p> <p>Log of children attending.</p> <p>Children who attended swimming lessons could swim a full length using a stroke of their choice.</p>	<p>sessions and take tips for future teaching.</p> <p>Book coach Clayton again for next year.</p> <p>The skills learnt in swimming can be used throughout the children's lives.</p> <p>Book intensive swimming sessions for next year.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: %</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To allow all pupils opportunity to represent the school in inter school competitive sport from year 1 to year 6.</p> <p>To develop further opportunities through intra school sport</p>	<p>Provision of a comprehensive calendar of competitions for all year groups.</p> <p>2X Athletics y3/4/5/6</p> <p>2X Badminton y4-6</p> <p>3X Cross country Y4,5,6</p> <p>Cycling Y5,6</p> <p>Dance in a day KS2</p> <p>3X Football Y5,6</p> <p>Kwik Cricket Y5,6</p> <p>X2 Multi skills Y1, Y2</p> <p>5X Netball y4-6</p> <p>Paralympics comp, all Y3</p>	<p>Part of the £4000 invested in the Brigshaw Learning Partnership PE & Trust offer.</p> <p>25%</p>	<p>All pupils in year 2,3,4,5,6 will have represented the school in at least one inter school sports competition (unless absent or injured)</p> <p>Provision of A, B and C teams</p> <p>Pupils enthused and driven to be part of school sports teams and competitions</p> <p>Evidence: Registers of attendance at competitions,</p>	<p>Pilot of pupil led intra school sport at one local primary school, of successful roll the model out to all schools in the partnership.</p> <p>Identify pupils not taking part more than one inter school sports competition.</p> <p>Be aware of the involvement on disadvantaged students.</p> <p>Where needed target certain events</p>

	<p>Rounders Y4,5,6 X2 Swimming gala Year 3-6 X2 Skipping comp all Y2, all Y4 Tag rugby Y4,5,6 Big Sports day, all year 4,5,6</p> <p>Development of pupil led model for intra school sport</p> <p>Funding for intra school cycling competition. Training for pupils to lead their own intra school competitions</p> <p>Provision of girls only sports festival.</p>		<p>team lists, team photos.</p> <p>Results of intra school competitions</p> <p>Social media / website / school blogs of results</p> <p>Increased engagement of girls and disadvantaged pupils in competitive sport.</p> <p>School games application will evidence the % of students taking part in level 2 sports competitions/</p>	<p>and competitions at the less engaged.</p> <p>Be aware of the involvement of girls</p> <p>Where needed target certain events and competitions at the less engaged.</p> <p>Look to repeat and increase the size of the girls only sports festival.</p> <p>Follow up the impact of the girl's sports festival on the attendees further involvement in competitive sport.</p> <p>Review participation levels in competitions and adjust competition calendar to reflect involvement of all pupils.</p>
<p>To allow all pupils opportunity to represent the school in inter school competitive sport from year 1 to year 6.</p> <p>To develop further opportunities through intra school sport</p>	<p>To promote inter school sports competition.</p> <p>To engage pupils in inter school sports competition.</p> <p>To arrange transport, attendance and involvement in partnership sports competitions.</p> <p>To plan intra school competition.</p> <p>Link the intra school competition to half terms and the sports / activities they have been covering in PE lessons.</p>			