

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

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Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	15%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	15%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	15%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Text in green is provision through the Brigshaw Learning Partnership PE and Sport offer.
This is 30% of our PE and Sport premium spend.
Text in blue is our individual primary school work

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase pupil activity time through the school day from pre-school to after school club to move towards 30minutes activity per day.	Provision of targeted after school sports clubs to engage hard to reach/inactive pupils Playleader training for pupils to run activity during break times. Provision of cycling taster day and cycling competition day Skipping school delivered skipping workshops to year four and year two in preparation for festivals, but also using this as a springboard for skipping at break and lunches using ropes from last year's programme.	Part of the 30% invested in the Brigshaw Learning Partnership PE & Trust offer.	Planned Impact All pupils are more active during the school day.
			Sustainability and suggested next steps: Use of skipping ropes left from last year's skipping festival to encourage break time activity. Continue with play leader programme

Increase pupil activity time through the school day from pre-school to after school club to move towards 30minutes activity per day.	<p>Premier Sport for 45 minutes every lunch time break</p> <p>Encouraging active learning in core lesson time through talk for writing during writing lessons, where children act out text maps.</p> <p><u>Enrichment clubs</u> Arrange after school enrichment club programme for the year with a range of different sports Pupil survey to find out what extra clubs the pupils would like</p> <p>Identify pupils who aren't engaging in after school sports and activity and invite directly to before and after school clubs and engage with parents.</p> <p>Use of Go Noodle in lessons</p>	£5670	<p><u>Planned Impact</u></p> <p>All pupils are more active during the school day.</p>	<p>Lunch time supervisors can be upskilled through observing sports coach during lunch time.</p> <p>Next steps: conduct pupil survey to find out what additional/alternate clubs pupils would like.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increased focus on health and activity to increase alertness of pupils during the school day.</p> <p>Development of cross curricular skills through PE – including areas such as leadership, resilience, determination team work and oracy.</p> <p>Use of PE and Sport to develop pupil confidence, enjoyment and pride in school</p>	<p>'PE and Sport Offer booklet' that details the intent and implementation of PE & Sport across the BLP.</p> <p>Use of sports competitions and sports estivals to develop pride in representing school.</p> <p>all pupils in year 2, 4,5,6 will have represented their school at least once, with opportunity for other year groups and</p>	<p>Part of the 30% invested in the Brigshaw Learning Partnership PE & Trust offer.</p>	<p><u>Planned Impact</u> A culture where success and engagement of all students is celebrated.</p> <p>Confident pupils who take pride in their achievement and pride in their school.</p> <p>Pupils able to explain where they need to improve and what they need to do in order to improve.</p>	<p>These strategies can be used by all staff and encouraged by the PE lead.</p> <p>To keep it sustainable a refocus on the strategies will be needed</p>

achievements.	<p>opportunity for further regular involvement)</p> <p>Provision of High Quality PE checklist to improve to create creative and reflective learners as well as leaders.</p> <p>The use of trophies, certificates and awards for the inter school competitions to celebrate success.</p> <p>Provision of activities in Key indicator 1 to improve health of pupils leading to more focused minds at key points in the school day.</p> <p>Playleader training for pupils to run activity during break times.</p> <p>Sports awards evening for all BLP//Trust schools. Celebrating successes / commitment</p> <p>Provision of activities in Key indicator 5 to allow pupils to re-engage with school sport and the wider community.</p>		<p>Improved oracy and improve use of key terminology and increased vocabulary within PE lessons.</p> <p>Pupils develop leadership skills and teamwork skills.</p>	
Use of PE and Sport to develop pupil confidence, enjoyment and pride in school achievements.	<p>Recognition of sport achievements in celebration assembly when the children who have attended sports competitions are celebrated.</p> <p>Use of social media (Instagram) and newsletter to celebrate pupils' achievements within PE.</p> <p>Development of key words and correct terms within PE when self and peer assessment takes place.</p>	£0	<p><u>Planned Impact</u></p> <p>School timetable to show the provision of PE, Sport and Health across the school, including before, during and after the school day, on a weekly basis. This is shared with all teaching staff.</p> <p>Upcoming events display in the hall to show all pupils inter and intra school PE opportunities during the school year.</p>	Weekly on going routine of celebrating the successes of PE and Sport across school.

	Upcoming events display in the hall to show all pupils inter and intra school PE opportunities during the school year.		<p>100% of KS2 children self-evaluate (explain what they are good at, where they need to improve and what they need to do in order to improve) after PE lessons.</p> <p>100% of pupils to take part in whole school celebrations, reviewing their involvement in PE, Sport and Health activities within school and across the Trust to raise profile of PE and competitions within school. 12 children selected for further inter-school celebration at Brigshaw Trust Sports Awards.</p> <p>Profile of PE sports events raised within the parent community.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide high quality PE lessons</p> <p>Improved quality of PE within school to develop competence and confidence of pupils.</p> <p>To develop pupil's basic movement literacy</p> <p>To provide challenge to more able students</p>	<p>Staff CPD sessions based on outcomes of staff voice survey.</p> <p>Access to a shared online resource of lesson exemplars. Including the use of Sport Education' in lessons</p> <p>Provision of simple High Quality PE checklist (based on 2022 Ofsted review) for PE leaders to use to aid monitoring</p>	Part of the 30% invested in the Brigshaw Learning Partnership PE & Trust offer.	<p><u>Planned Impact</u></p> <p>Improved staff confidence in delivering PE and ability to challenge more able and support developing students.</p> <p>Schools develop and are aware of their intent, implementation and impact of their PE curriculum</p>	Staff are trained and up skilled in delivery of PE and could share/pass this knowledge on to new staff. Staff will be more confident in the delivery of PE and Sport. Staff will be more confident in taking children to particular sporting events.

	<p>and development of PE lessons.</p> <p>PE leader meetings with BLP PE lead to discuss PE curriculum planning in each school and 'learning journeys' from KS1 into KS2 and through to high school.</p> <p>Half termly PE leader meetings to provide support and guidance for PE leaders to discuss / share / support good practice.</p> <p>Joint observations, team teaching, joint planning</p> <p>Membership of AfPE</p> <p>Access to AfPE online CPD including amongst others live webinars on high quality PE, Physical Literacy, and Health and safety within PE.</p> <p>PE curriculum Planning and support meetings for PE leaders to help with the development of PE and Sport</p>		<p>PE leaders up to date with latest guidance and initiatives through membership of professional bodies</p> <p>Staff are aware of how certain activities progress over the key stages and have a variety of activities they can use to challenge students at different levels & ages.</p> <p>Staff are aware of and know the importance of delivering fundamental movement skills at an early age.</p> <p><u>Evidence will be in the form of:</u></p> <p>Assessment records of staff to show pupil progress.</p> <p>PE leader observations</p> <p>Joint 'drop ins' with PE leader and Learning Partnership PE Coordinator.</p> <p>Drop in feedback sheets</p>	
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Ensure that staff can provide high quality PE lessons	Attended PE leader meetings. Planned intent, implementation.		<u>Planned Impact</u> Improved staff confidence in delivering PE and ability to challenge more able and support developing students. Schools develop and are aware of their intent, implementation and impact of their PE curriculum Staff are aware of how certain activities progress over the key stages and have a variety of activities they can use to challenge students at different levels & ages. Pupil progress with lessons and across the key stages.	Staff are trained and up skilled in delivery of PE and could share/pass this knowledge on to new staff. Staff will be more confident in the delivery of PE and Sport. Staff will be more confident in taking children to particular sporting events.
Improved quality of PE within school to develop competence and confidence of pupils.	PE Leader to have CPD on monitoring and assessing PE Arrange joint observations with Brigshaw Learning Partnership (BLP) PE lead/ Adam Palmer (Premier Sport) Use BLP Google drive Use of quick wins to encourage staff to show high quality 'basics' in PE. Based on 2012 Ofsted report. PE leader will have half termly meetings with staff delivering PE to discuss provision			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a broad range of sports and activities to engage all pupils within school making sure we are addressing disadvantaged, girls & inactive pupils.	Provision of Cycling taster sessions and cycling competitions with pro ride during school day for a full year group. Provision of skipping workshops for year two and year four and access to BLP skipping festival Year 3,4,5,6 have two opportunities to	Part of the 30% invested in the Brigshaw Learning Partnership PE & Trust offer. 25%	<u>Planned Impact</u> The children still access a range of sports even with restrictions that were in place. Development of cultural capital. Pupils enjoy PE and Sport and have experience of a range of activities.	On-going in-house competitions.

	<p>access an inter school cross country competition.</p> <p>Access to Leeds and West Yorkshire school games cross country competition.</p> <p>Provision of dance in a day project.</p> <p>Provision of sports competitions in netball, football, tag rugby, athletics, paralympics, multi skills, badminton, sportshall athletics, handball, dodgeball, rounders</p> <p>The BLP offer covers all year groups from year 1 to year 6 in a wide range of sports. Targets all pupils</p> <p>Provision of an Olympic week of sport with an external coaching agency for each year group in each school, with a focus on alternative sports for each year group Or 6 weeks of after school clubs</p> <p>Girls only sports events covering Gymnastics and Basketball</p>			
<p>Provide a broad range of sports and activities to engage all pupils within school making sure we are addressing disadvantaged, girls & inactive pupils.</p>	<p>Intensive swimming and mini bus travel</p> <p>Arrange cycling, dance, and skipping workshops with external agencies.</p> <p>Identify hard to reach pupils and invite to after different sports clubs / activities / events to engage all pupils.</p> <p>PE leader to review current sports provided and identify any gaps in provision.</p> <p>PE leader to use student voice to identify sports and activity preferences of pupils.</p> <p>Provision of after year long after school enrichment clubs through Premier Sport</p>	£9770	<p><u>Planned Impact</u></p> <p>All pupils in KS1 and KS2 given access to new sports activity beyond normal lessons – inactive children targeted and personal invites given.</p> <p>Pupils enthused by sport and given the chance to find a sport and activity that they enjoy.</p>	<p>Staff will accompany children to workshop and therefore will be exposed to training and coaching given to children.</p>

	<p>to widen the range of activities. These include fencing, archery and tchoukball including an increased provision for KS1.</p> <p>A broad range of activities taught within the PE curriculum – including....</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To allow all pupils opportunity to represent the school in inter school competitive sport from year 1 to year 6.</p> <p>To develop further opportunities through intra school sport</p>	<p>Provision of inter school competitions and festivals in</p> <p>Netball X 4</p> <p>Football X 2</p> <p>Tag Rugby</p> <p>Skiping X 2</p> <p>Cross Country X 2</p> <p>Sportshall athletics X 2</p> <p>Rounders</p> <p>Multi Skills X 2</p> <p>Badminton</p> <p>Dance X 1</p> <p>Girls only competition</p> <p>Come and try sports festival (including adapted sports for SEN pupils)</p> <p>Big Sports day for all year 4,5,6 pupils covering handball, tag rugby, dodgeball, athletics, relay races.</p> <p>Full day BLP Sports Day involving a range of different competitive sports – e.g. athletics, handball and rugby</p> <p>Girls only sports sessions in each school engage girls in sports competition.</p>	<p>Part of the 30% invested in the Brigshaw Learning Partnership PE & Trust offer.</p> <p>25%</p>	<p><u>Planned Impact</u></p> <p>All pupils from year 1 to year 6 were able to access the competitions</p> <p>All pupils in year 2,4,5 and 6 have represented school in a sports competition</p> <p>Increased engagement.</p> <p>Comparison of scores as a virtual competition across the cluster of schools allows pupils to celebrate of success</p> <p>Increased confidence in pupil's own ability to take part in a competition</p>	On-going in-house competitions.

<p>To allow all pupils opportunity to represent the school in inter school competitive sport from year 1 to year 6.</p> <p>To develop further opportunities through intra school sport</p>	<p>To promote intra school and personal best challenges and competitions with all classes</p> <p>To engage pupils in inter school sports competition.</p> <p>To plan intra school competition in conjunction with Premier Sport to link to the PE topic for each half-term as a finale to each PE topic.</p> <p>Take part in full day BLP Sports Day involving a range of different competitive sports – athletics, handball and touch rugby for years 4, 5 and 6</p> <p>KS1 sports day KS2 sports day</p>		<p><u>Planned Impact</u></p> <p>100% of children from Y2-6 have taken part in at least one intra-school competition. 52% of Y1 took part in inter-school competition.</p> <p>100% of children in KS2 have taken part in intra school competitions – netball, tag rugby and football</p> <p>100% of children from F2-Y6 taking part in at least 4 competitive sporting events such as athletics, handball and archery. Increase pride of children in taking part in inter school competitions. All Y2 and 4 children to attend Brigshaw Trust competition</p>	On-going in-house competitions.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	V. Humphreys
Date:	13.11.22
Governor:	
Date:	