







SEND Information Report

September 2020

This document adheres to stringent COVID 19 Government guidelines and therefore some elements of our Information Report may not be applicable at the present time.

<p>1. The types of Special Educational Needs and Disability that are provided for at Allerton Bywater Primary School</p> 	<p>Our school provides support for pupils across the four areas of need as laid out in the SEND Code of Practice 2014:</p> <ul style="list-style-type: none">• Communication and interaction• Cognition and learning• Social, emotional and mental health difficulties• Sensory and/or physical needs	
<p>2. Our SEND, Managing Medical Conditions in School and Medicines in School Policies give information about identification, provision and assessment of pupils with SEND and can be found on our school website</p> 	<p>In our school we identify the needs of pupils by considering the needs of the whole child not just his or her special educational needs. A child may be monitored by the class teacher, given extra support or placed on the SEND register if they meet the criteria. In some cases, a child's SEND requirement will be already in place through consultation with outside agencies. Screening for special needs, which have not been identified prior to admission to the school, will depend on the following:</p> <ul style="list-style-type: none">• observation by the class teacher and other members of staff• Foundation Stage profiles• termly pupil progress meetings• parental involvement. <p>The name of any child who is not making progress in any or all of the four areas of need, is brought to the attention of the SENCO. Assessments are carried out, sometimes using BSquared which breaks down the National Curriculum objectives into smaller steps to target learning and show progress.</p>	

<p>3. Our school makes provision for SEND children in a variety of ways</p> 	<ul style="list-style-type: none"> • High quality, well differentiated teaching is the first step in responding to pupils who have or may have SEND, extra adult support where required, personalised provision through time limited programmes, personalised differentiated curriculums where appropriate. Some specialist provision is put in place with the advice of external agencies. • We buy in Speech and Language Therapy services from Chatterbug to ensure all our childrens' speech and language needs are being met. • All children are discussed at termly pupil progress meetings and termly SEND progress meetings and provision is reviewed by the SENCO/classteacher/TA. All classteachers are responsible for the provision and progress of SEND children in their class. • Some SEND children are assessed using BSquared which breaks down the National Curriculum objectives in to smaller steps to show progress or the SENIT Developmental Journal as appropriate. • Our school ensures that all children, including those with SEND, are able to participate in all the school has to offer, including extra-curricular activities, trips and residential visits • Social, emotional and mental health support is also provided by our Learning Mentors, who also work closely with the Brigshaw Guidance and Support Team. Our school provides programmes such as nurture, friendship and developing self-esteem. We also access support from the Educational Psychology Service where needed 	
<p>4. Contact details</p>	<p>The SEND Co-ordinator in school is Lorraine Simpson 01977 522620 simpsol05@brigshawtrust.com</p>	
<p>5. Training</p> 	<ul style="list-style-type: none"> • Specialist training of staff in relation to children with SEND takes place as required. For example, we have had staff training in Numicon, Phonics, Makaton and Autism Awareness and Working Memory Difficulties in the past, along with Epipen and asthma training for relevant members of staff. Identified staff will have training from the Visually Impaired Team this year, along with Differentiated Phonics training. 	
<p>6. Equipment</p>	<ul style="list-style-type: none"> • Equipment and facilities for children with special educational needs and disability are secured as required using the SEND notional budget or top up funding if a child meets the criteria for this. Needs are sometimes identified through advice from outside agencies or following termly pupil progress meetings 	

7. Parental information	<ul style="list-style-type: none"> The SEND Team discuss with parents when the school feels their child should be on the SEND register and the reasons for this. School can act as a link between parents and external agencies such as the Educational Psychologist, Complex Needs Team etc. Children with an Education and Health Care Plan or those in receipt of top up funding have an annual review involving parents where next step objectives, provision and outcomes will be discussed. Parents of SEND children are also invited to termly progress meetings with the SEND Team and class teachers. 	
8. Complaints procedures	<ul style="list-style-type: none"> Complaints to Richard Cairns, Headteacher. We follow the Brigshaw Learning Partnership Complaints Policy, a copy of which can be found on our website. 	
9. Governors	<ul style="list-style-type: none"> Senco liaises with outside agencies in school and the SEND governor in school is also Targetted Services Leader who works as part of the Brigshaw Guidance and Support Team who provide pastoral support for our children and their families. 	
10. Other support for parents	<ul style="list-style-type: none"> This can be signposted through the SENCO and Pastoral Teams and outside agency involvement. 	
11. Transition 	<ul style="list-style-type: none"> The SEND coordinator ensures that information about SEND children is transferred when a child changes class or key stage and works with class teachers to ensure appropriate provision and support continues. We have a good programme of transition between our school and the local secondary schools and SEND children often receive extra transition support from the SEND and the Pastoral Teams as required 	
12. Local offer 	<ul style="list-style-type: none"> Our school's local offer can be found on our website, along with a link to the local authority local offer 	