

Home Learning Manual

January 2021



We are aware that there will be lots of questions and queries that you may have about our provision over the coming weeks and so have put together this manual to try and make our approach to home learning as clear as possible.

If at any point you are unsure about anything, please do not hesitate to get in touch. If you have a query specifically about your child's learning tasks, please contact their class teacher via Class Dojo. For anything else, please contact the school office on 01977 522 620.

Please be aware that all plans contained within this manual are subject to change in response to governmental guidance or staffing. We will endeavour to inform you as quickly as possible in the event of any changes.

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Home Learning Provision

EYFS

Home learning from Early Years will be set via both Class Dojo and Google Meet. Please therefore ensure you are linked up with your child's Class Dojo account and have access to your child's Brigshaw Learning Partnership Gmail account. If you have any issues with access, please contact the school office on 01977 522 620 as soon as you can.

Nursery

Morning	There will be a daily welcome from your child's class teacher which
Welcome	will outline the day's learning for them.
Phonics	Your child's class teacher will be uploading different daily challenges
Maths	on Class Dojo for each area of learning.
Wider Curriculum	These will be supported using Google Meet.

Reception

Morning Welcome	There will be a daily welcome from your child's class teacher which will outline the day's learning for them.
Maths	We will mainly be using the Oak Academy teaching videos. These
Writing	will be supported with a linked activity provided by your child's class teacher on Class Dojo.
Phonics	We will shortly be providing you all with a Phonics workbook with daily activities to complete.
Wider Curriculum	A daily challenge will be uploaded via Class Dojo. These will be supported through Google Meet.

Years One - Three

Home learning for Years One to Three will be set via both Class Dojo and Google Meet. Please therefore ensure you are linked up with your child's Class Dojo account and have access to your child's Brigshaw Learning Partnership Gmail account. If you have any issues with access, please contact the school office on 01977 522 620 as soon as you can.

Morning Welcome	There will be a daily welcome from your child's class teacher which will outline the day's learning for them.
Maths 4 sessions	We will be using the White Rose Maths home learning videos, following the units that would have been taught in school over this half-term. These will be shared via Class Dojo each day. We will shortly be providing you with a workbook which will contain linked activities for each lesson for your child to complete. Photos of this can then be uploaded into your child's Class Dojo portfolio - your child's teacher will then provide feedback via the comments section.
Writing 4 sessions	We will mainly be using the Oak Academy writing units which will be shared via Class Dojo each day. We will shortly be providing you with an English exercise book for children to complete their Writing work. Photos of this can then be uploaded into your child's Class Dojo portfolio - your child's teacher will then provide feedback via the comments section.
Phonics + Reading	If your child is in Year One, we will shortly be providing you all with a Phonics workbook with daily activities to complete. If your child is in Year Two or Year Three, their Reading lesson will either be a short, daily session via video or a longer, weekly session via Google Meet. Your child's class teacher will confirm this with them shortly.
Wider Curriculum 4 sessions	Your child will cover a range of different subjects over the course of the week in line with their class timetable. These will include Science, Humanities, PSHE/RE and PE. As with core subjects, these will be set via Class Dojo.
Friday Challenge	From our previous reviews of home learning, we have found that children are often struggling to maintain their focus by Friday. Mrs Brown will therefore be providing each year group with a Friday challenge to complete which will take place of their usual daily timetable. These will start from next week and will be set via Class Dojo.

Assembly

We are aiming to continue our Friday celebration assemblies. These are likely to take the form of a video which your child can watch at a time of their choice on Friday. Watch this space for more information!

Years Four – Six

Home learning for Years Four to Six will be set via both Google Classroom and Google Meet. Their Friday challenges will be set via Class Dojo. Please therefore ensure you are linked up with your child's Class Dojo account and have access to your child's Brigshaw Learning Partnership Gmail account. If you have any issues with access, please contact the school office on 01977 522 620 as soon as you can.

Morning Welcome	There will be a daily welcome from your child's class teacher which will outline the day's learning for them.
Maths 4 sessions	We will be using the White Rose Maths home learning videos, following the units that would have been taught in school over this half-term. These will be shared via Google Classroom daily with linked activities for your child to complete and submit to their class teacher for feedback.
Writing 4 sessions	We will mainly be using the Oak Academy writing units. These will be shared via Google Classroom daily with linked activities for your child to complete and submit to their class teacher for feedback.
Reading	Your child's Reading lesson will either be a short, daily session via video or a longer, weekly session via Google Meet. Your child's class teacher will confirm this with them shortly.
Wider Curriculum 4 sessions	Your child will cover a range of different subjects over the course of the week in line with their class timetable. These will include Science, Humanities, PSHE/RE and PE. As with core subjects, these will be set via Google Classroom.
Friday Challenge	From our previous reviews of home learning, we have found that children are often struggling to maintain their focus by Friday. Mrs Brown will therefore be providing each year group with a Friday challenge to complete which will take place of their usual daily timetable. These will start from next week and will be set via Class Dojo.
Assembly	We are aiming to continue our Friday celebration assemblies. These are likely to take the form of a video which your child can watch at a time of their choice on Friday. Watch this space for more information!

Top Tips for Children

SCHOOL RULES APPLY

Although you are at home, it's important to remember the same rules apply as they would in the classroom – particularly in regards to your behaviour.

Try and stay focused on your learning.

USE CLASROOM LANGUAGE

When you are sending work through to your teachers, remember to write as though you would in class. Try and avoid text speak! If you are taking part in a Google Meet, be respectful and polite.

QUIET, SUPERVISED SPACE

Try to set up a 'classroom' space in a quiet place in your home. This should not be in your bedroom but in an open space so your parents can keep an eye on you and your learning.

DRESS APPROPRIATELY

As part of your learning environment, you need to make sure you get yourself dressed and ready to learn. Your pyjamas are for sleeping not learning

TAKE SCREEN BREAKS

Working on a laptop or tablet might be exciting to start with but it is <u>really</u> important that you take regular breaks: make sure you get some fresh air and enjoy other activities away from electronic devices.

SHARE YOUR WORRIES

We know that you might have questions or worries about doing your learning at home.

Make sure you share these with a trusted adult so they can help you feel better.

Top Tips for Parents

Talk to your child and listen to their concerns – try to encourage them to be open about what they are seeing or hearing. Do your best to help them understand what is fact and what is opinion.

Try and keep consistent routines in place at home so that even if things outside the home are changing, there is a stable routine for the start of the day, mealtimes and bedtimes.

Take time for your own well-being wherever possible.

Help your children learn to be resilient. This will help them to cope better with the ups and downs that lockdown may bring.

For older children, think about ways they can stay in touch with friends virtually. We will be using Google Meet to help facilitate this during the school day.

As always, be aware of the dangers around social media that your children may face, especially as they are spending more time away from face-to-face contact again.

Remember above all else that school work is hard and what children may achieve will vary – some days they will be engaged and productive, but other days they may have to take a break and do something else. As will you! This is absolutely normal and is to be expected. All we ask is that you access as much of the learning and Google Meets as you/they can manage.

Teacher Contact

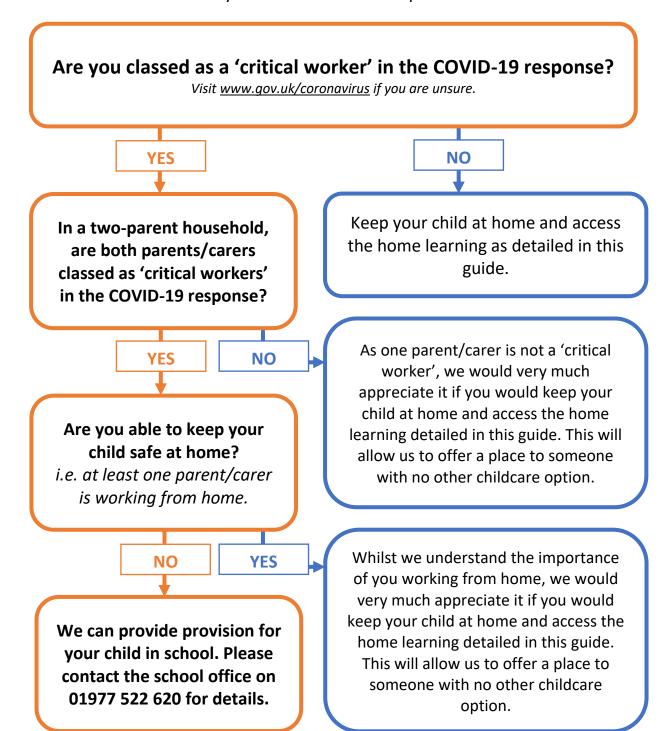
If you need any support or guidance with home learning, your child's class teacher will be available via the Class Dojo messaging facility between 8:30am and 3:30pm Monday to Thursday and 8:30am – 12:00pm on Fridays. They will endeavour to respond to messages as soon as they are able, but please bear with them as they may be on a Google Meet or live teaching session so might not respond straightaway.

If you have more than one child in school, we ask that you ensure you are sending your message through the relevant child's account. This will ensure your child's class teacher does not miss your message.

Critical Worker Provision

We have provision in school for the children in our school whose parents are classed as 'critical workers' (previously referred to as 'keyworkers'). These children will access the same learning as those at home and will take part in the Google Meets with the rest of their class.

We ask that you only use this provision if you have <u>no other option</u> for childcare. As we are sure you will understand, we have limited capacity here in school and do not want to ever be in a position where we are having to turn children away because our provision is full. Please use the flowchart below to help you decide whether you need your child to access this provision.



Sickness Absence

In the event of pupil illness, please ensure you let us know using the usual method: by contacting the school office on 01977 522 620 and selecting option 1.

We would appreciate it if you could do this as early as possible in the day so that we are aware that your child will not be joining their daily Google Meet or will not be accessing keyworker provision.

Emotional and Mental Health

During the lockdown period, our welfare team, Mrs Oldroyd and Mrs Allanson, will be providing their usual outstanding pastoral support, safeguarding and wellbeing services and supporting families.

Please do not hesitate to get in touch if you require any additional support by contacting the school office on 01977 522 620 and selecting option 2.